PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO **MUNICIPAL MANAGERS, 2006**

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

LESEGO SEAMETSO

in her capacity as

Municipal Manager (hereinafter referred to as the Employer)

and

TSAONE OCILIA SEKGALA

as the

Acting Director: Budget and Treasury (CFO) (hereinafter referred to as the Employee)

For the Period

1 July 2024 until 31 July 2024

PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by LESEGO SEAMETSO (ID NR. 8703010275080) in her capacity as the MUNICIPAL MANAGER (hereinafter referred to as the Employer) and TSAONE OCILIA SEKGALA (ID NR. 7905080385084) in his capacity as the ACTING DIRECTOR: BUDGET AND TREASURY (CFO) of the Municipality (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The **Employer** has entered into a contract of employment with the **Employee** in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The **Employer** and the **Employee** are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the **Employee** to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of the Systems Act and Section 57(4c) of the Systems Amendment Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement;
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- 2.5 use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the 1 JULY 2024 and will remain in force until 31 JULY 2024 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the **Employee**'s contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
 - 4.1.3 The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include:
 - 4.2.1 Key objectives that describe the main tasks that needs to be done.
 - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
 - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- 4.4 The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

5 PERFORMANCE MANAGEMENT SYSTEM

The **Employee** agrees to participate in the performance management system that the **Employer** adopts or introduces for the **Employer**, management and municipal staff of the **Employer**.

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- The **Employee** accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The **Employer** will consult the **Employee** about the specific performance standards and targets that will be included in the performance management system as applicable to the **Employee**.
- The **Employee** undertakes to actively focus towards the promotion and implementation of the KPA's (including special projects relevant to the employee's responsibilities) within the local government framework.
- The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
 - 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
 - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The **Employee**'s assessment will be based on his/her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	0%
Municipal Institutional Development and Transformation	4%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	60%
Good Governance and Public Participation	35%
Total	100%

- 5.7 In the case of Senior Managers directly accountable to the Municipal Manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the **Employee**'s assessment score. The competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

	WEIGHTING	
Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness 	8.33%
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8.33%



	T									
Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management 	8.33%								
	 Program and Project Monitoring and Evaluation 									
PT 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Budget Planning and Execution									
Financial Management	Financial Strategy and Delivery	8.33%								
	Financial Reporting and Monitoring									
	Change Vision and Strategy									
Change Leadership	Process Design and Improvement	8.33%								
	Change Impact Monitoring and Evaluation									
	Policy Formulation									
Governance Leadership	Risk and Compliance Management	8.33%								
	Cooperative Governance									
	CORE COMPETENCIES	WEIGHTING								
	Moral Competence	8.33%								
	Planning and Organising	8.33%								
	Analysis and Innovation	8.33%								
Клоwle	dge and Information Management	8.33%								
	Communication									
	Results and Quality Focus	8.33%								
FOTAL PERCENTAGE										

6. EVALUATING PERFORMANCE

- 6.1 The Performance Plan (Annexure A) to this Agreement sets out -
 - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
 - 6.1.2 The intervals for the evaluation of the Employee's performance.
- 6.2 Despite the establishment of agreed intervals for evaluation, the **Employer** may in addition review the **Employee**'s performance at any stage while the contract of employment remains in force.
- 6.3 Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- 6.4 The **Employee**'s performance will be measured in terms of contributions to the goals and strategies set out in the **Employer**'s SDBIP as described in 6.6 below.
- 6.5 The **Employee** will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- 6.6 The **Employee** will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- 6.7 The annual performance appraisal will involve:
 - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
 - (a) Each KPA should be assessed according to the extent to which the specified standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.

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- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- The Employee will submit his/her self evaluation to the Employer prior to the (c) final assessment.
- In the instance where the employee could not perform due to reasons outside the (d) control of the employer and employee, the KPI will not be considered during the evaluation. The Employee should provide sufficient evidence in such instances.
- (e) An overall score will be calculated based on the total of the individual scores calculated above.
- (f) The applicable assessment rating calculator must be used to add the scores and calculate a final KPA score.

6.7.2 Assessment of the Competencies

- Each competency will be assessed in terms of the description provided in (a) (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- (c) This rating should be multiplied by the weighting given to each competency during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator must be used to add the scores and calculate a final competency score.

6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

The assessment of the performance of the Employee will be based on the following rating scale 6.8 for KPA's and Competencies:

Rating scale for KPA's

Level	Terminology	Description	
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.	
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.	
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.	B
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Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
 - 6.9.1 Executive Mayor;
 - 6.9.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.9.3 Member of the Mayoral Committee;
 - 6.9.4 Mayor and/or Municipal Manager from another municipality; and
 - 6.9.5 Member of a ward committee as nominated by the Executive Mayor.
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
 - 6.10.1 Municipal Manager;
 - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.10.3 Municipal Manager from another municipality.
- 6.11 The Performance Management Unit of the municipality must provide secretariat services to the evaluation panels referred to in paragraphs 6.9 and 6.10.



7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter : July 2024 - September 2024

- 7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.
- 7.3 Performance feedback shall be based on the **Employer**'s assessment of the **Employee**'s performance.
- 7.4 The Employer will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall -
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
 - 9.1.4 On the request of the Employee delegate such powers reasonably required by the Employee to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the **Employee** such resources as the **Employee** may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and
 - 10.1.3 A substantial financial effect on the Employer.

B. LM L.D 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee**'s performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the **Employee** in recognition of outstanding performance to be constituted as follows:

Performa	nce Score	Borformanas Banus Baraantara
From	То	Performance Bonus Percentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall -
 - 11.3.1 Provide systematic remedial or developmental support to assist the **Employee** to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
 - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
 - 12.1.2 Any other person appointed by the MEC.
 - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

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13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the **Employee** in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

14. PERFORMANCE APPRAISALS

14.1 The **Employee** will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

15. MIMIMUM COMPETENCY LEVELS

15.1 The **Employee** shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus, done and signed at KLERKSDORP on this the 5th day of JUNE 2024

AS WITNESSES:

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Thus, done and signed at KLERKSDORP on this the 5th day of JUNE 2024

AS WITNESSES:

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2. (1) (1) (1)

EMPLOYER

Performance Plan

ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA Period 1 JULY 2024 until 31 JULY 2024



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TOTAL WEIGHTING PER KEY PERFORMANCE AREA (I/QA) = 100% Service Diving & faithwrites Development (i) Service Diving & faithwrites Development (ii) Coole Exervice Profession Development and Trunsferredfun (2) Coole Exervice Procession Vinden, & Mancippe Fronzia Vinden, & Mancippe Good Generous and Public Performance.

CHEF FRANCIAL OFFICER

ACTING CHIEF FINANCIAL OFFICER MS TO SEKGALA

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	Key Parformance indicators (ICF)	Directorate's SDBIP inputs provided				Number of LEF meetings attended				Number of SDBIP meetings with senior personnel in own directorate				2023/24 Financial statements submitted to the Auditor-General				Ratio for Cost coverage for 2024/25					Ratio for Debt coverage for 2024/25											Rand value of capital expenditure as a percentage of pleaned capital spert			
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	Perfloite of Evidence	Printed Forn Main Ledger Account	Printed from Main Ledger Account, MIG expenditive Report and prefixed.	Time Table Council resolution 202425 Budget Process Plan tabled	Council Resolution capy of 202425 Chaft budget approved by Council	Council Resolution capy of 202425 Budget approved by Council	Council Resolution, copy of Finel 202425 Budget policies & tariffs approved by Council	Council Resolution, capy of 2023/24 Adjustment Budget approved by Council	Solar Printods and DORA	LG Portal Printouts
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	Awarel Peristmence Target	Spending at least 9% of operational budget on repairs and maintenance by 30 June 2005	Micropending all sheet Style, of the enemal Risk Risk Multi-EEDSA, Risk Risk Risk Risk Risk Risk Risk Risk	Taking the 2025/26 budget planning process time cable by 31 August 2024	Approving the 2025/26 dreft budget in Council by 31 Merch 2025	Approving the final 2025/26 budget in Council by 31 May 2025	Approving the final 2015/26 budget related policies and tariffs in Council by 31 May 2025	Approving the 2024/25 adjustment budget in Cosmol by 28 February 2025	Roceived per DORA by 31 March 2025 received per DORA by 31 March 2025	Submitting 12 destroirs version of the section 11 report to the NT database by 30 June 2025
	Kery Perfermanco Indicators (40P))	Percentage of operational budget spent on repairs and memberance	Rand value of MIG expenditure as a percentage of the armual allocation	Number of 2025/08 Budget pleaning process time tables tabled	Number of 2025/26 Draft budgets approved	opproved final 2025/26 budgets	902578 Budget related policies epyroved	Number of 2024/25 adjustment budgets approved	Grants as a percentage of revenue received	Number of section 71 report submitted to NT
	Objectives	To control expenditure menagement to centure financial sustainability	To control expenditure management to ensure financial sustainability			To approve the budget in order to comply with legislation	To approve the budget in order to comply with legislation	To approve the adjustment budget to comply with legisletion	To identify the grants received as revenue to better service delikery	To submit see 71 reports to NT in order to comply with logarismon
	Bullygiess	2.1%	2,1%	%1.%	2,1%	2,1%	2,1%	2,1%	2.1%	2.1%
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	Portfolio of Evidenco	Submission request to DATA Section				Asset count month	from servicer provider	Report tromservice provider. Report to MM	2022/23 Asset	Register			GIS Print out				Reconclitation calculations Detailed	billing list - front and last pene			Reconciliation	calculations			Prints & Calculations					G040				
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	Budget	80				26	0 W						RO	bec.			30% of outstanding debtors				25% of outstanding debtors owing to	Council at end of Quarter			RO					R233 490 179	(R48 192 603 + R32 725 339 + R32 000	000 + R27 535 324 + R25 734 646 + R56	539 562 + R7 762 705)	
	Annual Performance Target	Publishing 12 approved budget related documents on the municipal website by 30 June 2025				Completing the 2624/25 asset count and	Submitting report to municipal manager by 30 June 2025		Reconciling the 2023/24 esset register	August 2024	2		Ensuring that 100% of all identified	coopers are registered in the asset register (2023/24) by 31 August 2024			Having at the most 30% of deblors outstanding of over revenue (gross	debtors) by 30 June 2025			Collecting at least 25% of debt of money owed to the municipality by 30 June 2025				Increasing 2.1% (63,4% to 65.5%) in	ammai service debtors collection rate by 30 June 2025				Spending on free basic services by 30	June 2025 - (Account Holders)			
	Kay Parformance Indicators (IGPR)	Number of budget related documents published				2024/25 Asset count completed and	nanoda.		2023/24 Asset register 100%	Page 1 and 1			Percentage of all identified assets on	in the second			Percentage of deptors outstanding as of own revenue (gross debtors)				Percentage of debt collected as a percentage of money awed to the	Vileopoliti			Percentage increase in annual debtors	collection rate				ue spend on free basic	880340.88			
	Objectives	to budget N required by y		To ensure that all municipal assets are accounted for	To entrure but all municipal passets are 2004/25, exported for entrure but all municipal passets are 2004/25.						To comply with GRAP17				The control debt menagement to ensure financial sustainability				To control debt management to ensure financial sustainability				To increase Payments Received vs.					Indigent Subsidy for Free Basic						
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Portfolio of Evidence

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Quartetly Actual Achievement

Reconciliation

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	Budget	95% of Resu sea 382 (R 564 000 172)	0 2 7		D H	0 X
	Annual Performance Larget	Collecting at least 95% of budgehold revenue for property rates by 30 Jane 2025	Currenting at least 100% of all iterational to manners billed properties by 30 June 2025	Levying at least 167% of all connumer accounts before or on 55 of each month by 50 June 2025.	Settling at least 25% of all payments (creditors) drine within 30 days of receipt of invaline / statement by 30 June 2025	Entering BD% of all requested stock R R Part
	Key Parformance Indicators (API)	and value revenue to properly rakes	Prentings of all deathed incomed.	Precenting of consumer accounts levined before or an State machine	ercentage of payments within 30 ays from date of invoice / statement.	recontage of all requested accidence of a many law approved action laws that make a make a make to a make a make to be requested appartment within 3 working days quantment within 3 working days
	Objectives	To collect revenue for property rates to incurry with adjustments (implementation of the Averaged (implementation of the Averaged Property Pates Act. 2004 (Act no 6 of 2004)		To reprove the function such madely For for removable and optimization of Intervention	To control credit management to ensure timecus payment of creditors of and service providers	To make all the order of the or
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	Almust Performance Target	Ensuring 99% of all the recommendations on the allocated tenders / projects are forwarded to the Office of the Municipal Menager for approval, appointment federa serior recolution to YS, Jane 2025.		Forwarding 100% of all supply chain in memogement contracts in terms of Section 75(1)(a) of the MFIAN to the ICT	section for publishing on the numicipal website by 30 June 2025		Compiling 100% of but committee process plan for each advertised specification by 20 Mae 2025									Advertising 100% of all received	specifications documents correctly within 14 days by 30 June 2025																
	Key Performence Indicators (ICR)	Percentage of recommendations on tenders / projects of allocated tenders are exproved		ercentage of supply chain nanagement awarded contracts ublished on municipal website			Percentage of bid committee process	plan for each advertised specification prompiled										scherbsed															
AND DESCRIPTION OF THE PARTY OF	Objectives	To approve a percentage of recommendations on tenders / tenders of projects of allocated femigra to comply a with legal requirements (Saction 29 of with legal requirements (Saction 29 of CAA).		To ensure that all supply chain management awards or o published on in the municipal website to comply with in	legal requirements (Section 29 of the SCM Regulation)(SCM Policy of CoM)		To implement internal co-operation										_	and Controls to ensure compliance a with legislation (Section 27 of SCM o	(egulation)														
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Kay Performance Indicators (IPI)	Proceeding controlled bands in 45 voring days		Number of SCM reports submitted to Gueral on the SCM policy repierredelen
Objectives	To implement planna Co-question and Common Co-question and Common serior	e	To implement a Supply Chain Management policy to comply with legislation
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CHEF FRANCIAL OFFICER

Local Government: Competency Framework for Senior Managers

ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA Period 1 JULY 2024 until 31 JULY 2024



LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

1. Definitions

In this framework --

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

2. **Competency Framework**

- the Local Government: 2.1 This competency framework replaces regulation 26(8) of Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- 2.2 A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
 - (a) Critical leading competencies that drive the strategic intent and direction of local
 - (b) Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
 - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 2.6 The competency framework is underscored by four (5) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

3. **Competency Framework Structure**

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES			
Strategic Direction and Leadership Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness				
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 			

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Program and Project Management Program and Project Delivery Management Program and Project Monitoring and Evaluation Budget Planning and Execution Financial Management Financial Management Change Leadership Change Leadership Change Leadership Program and Project Monitoring and Evaluation Financial Strategy and Delivery Financial Reporting and Monitoring Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation Policy Formulation Risk and Compliance Management Cooperative Governance CORE COMPETENCIES Moral Competence Planning and Organising Analysis and Innovation Knowledge and Information Management Communication Results and Quality Focus						
Budget Planning and Execution Financial Management Financial Strategy and Delivery Financial Reporting and Monitoring Change Leadership Process Design and Improvement Change Impact Monitoring and Evaluation Policy Formulation Risk and Compliance Management Cooperative Governance CORE COMPETENCIES Moral Competence Planning and Organising Analysis and Innovation Knowledge and Information Management Communication	Management • Service Delivery Management					
Change Leadership Process Design and Improvement Change Impact Monitoring and Evaluation Policy Formulation Risk and Compliance Management Cooperative Governance CORE COMPETENCIES Moral Competence Planning and Organising Analysis and Innovation Knowledge and Information Management Communication	 Budget Planning and Execution Financial Management Financial Strategy and Delivery 					
Governance Leadership Risk and Compliance Management Cooperative Governance CORE COMPETENCIES Moral Competence Planning and Organising Analysis and Innovation Knowledge and Information Management Communication	Change Leadership	 Change Vision and Strategy Process Design and Improvement 				
Moral Competence Planning and Organising Analysis and Innovation Knowledge and Information Management Communication	Governance Leadership	Risk and Compliance Management				
Planning and Organising Analysis and Innovation Knowledge and Information Management Communication		CORE COMPETENCIES				
Analysis and Innovation Knowledge and Information Management Communication		Moral Competence				
Knowledge and Information Management Communication		Planning and Organising				
Communication	Analysis and Innovation					
· · · · · · · · · · · · · · · · · · ·	Knowledge and Information Management					
Results and Quality Focus						
		Results and Quality Focus				

4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.



5. **Competency Descriptions**

Cluster	Leading Competenci	es		
Competency Name	Strategic Direction a	Strategic Direction and Leadership		
Competency Definition		vision for the institution, and i gic institutional mandate	nspire and deploy others to	
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole Demonstrate a basic understanding of key decision- makers	 Give direction to a team in realising the institution's strategic mandate and set objectives Has a positive impact and influence on the morale, engagement and participation of team members Develop actions plans to execute and guide strategy implementation Assist in defining performance measures to monitor the progress and effectiveness of the institution Displays an awareness of institutional structures and political factors Effectively communicate barriers to execution to relevant parties Provide guidance to all stakeholders in the achievement of the strategic mandate Understand the aim and objectives of the institution and relate it to own work 	 Evaluate all activities to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships and dynamic tensions among key players to frame communications and develop strategies, positions and alliances 	Structure and position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome	

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Cluster	Leading Compete	encies		
Competency Name	People Managem	People Management		
Competency Definition	on diversity, optimise order to achieve i	ge, inspire and encourage a talent and build and nurt nstitutional objectives	people, respect ure relationships in	
BASIC	ACHIEVEM COMPETENT	ENT LEVELS ADVANCED	SUPERIOR	
Participate in team goal-setting and problem solving	Seek opportunities to increase team	Identify ineffective team and work processes and	Develop and incorporate best practice people	
goal-setting and	opportunities to	team and work	incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital	
	goal-setting and problem-solving • Effectively identify capacity requirements to fulfil the strategic mandate	 Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives 	development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management	

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Cluster	Leading Com	petencies	
Competency Name	Program and	Project Management	
Competency Definition	n plan, manage deliver on set	•	
DASIO		VEMENT LEVELS	1 011111111
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	 Establish broad stakeholder involvement are communicate the project status as key milestones. Define the role and responsibilities the project tear and create clar around expectations. Find a balance between project deadline and the quality of deliverables. Identify appropriate progresources to facilitate the effective completion of the deliverables. Comply with statutory requirements a apply policies in consistent man. Monitor progress and use of resources and make needed adjustments to timelines, steps and resource allocation. 	programs and balance priorities and conflicts according to institutional goals • Apply effective risk management strategies through impact assessment and resource requirements • Modify project scope and budget when required without compromising the quality and objectives of the project • Involve top-level authorities and relevant stakeholders in seeking project buy-in • Identify and apply contemporary project management methodology • Influence and motivate project team to deliver exceptional results	 Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed



Cluster	Leading Compete	ncies	
Competency Name	Financial Manage	ment	
Competency Definition	financial risk mana accordance with re	lan and manage budgets, or agement and administer pro ecognised financial practice ctions are managed in an e	ocurement processes in es. Further to ensure that
BASIC	ACHIEVEM COMPETENT	ENT LEVELS ADVANCED	
financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial	of general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a cost- saving approach	budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the	tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial
governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control	to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget	 Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management 	other mancial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes



Cluster	Leading Competer	ncies		
Competency Name	Change Leadershi	Change Leadership		
Competency Definitio	n order to successfu	initiate institutional transfor lly drive and implement nev uality services to the comm	w initiatives and deliver	
	ACHIEVEM	ENT LEVELS		
BASIC	COMPETENT	ADVANCED	SUPERIOR	
Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of local government	 Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals 	 Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation 	Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives	



Cluster	Leading Competer	ncies	
Competency Name	Governance Leade	ership	
Competency Definition	and compliance re governance practic	irect and apply professions quirements and apply a tho ces and obligations. Furthe of relevant policies and enh nships	prough understanding of r, able to direct the
		ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
Display a basic awareness of risk, compliance and governance factors but require guidance and development in implementing such requirements Understand the structure of cooperative government but requires guidance on fostering workable relationships between stakeholders Provide input into policy formulation	Display a thorough understanding of governance and risk and compliance factors and implement plans to address these Demonstrate understanding of the techniques and processes for optimising risk taking decisions within the institution Actively drive policy formulation within the institution to ensure the achievement of objectives	 Able to link risk initiatives into key institutional objectives and drivers Identify, analyse and measure risk, create valid risk forecasts, and map risk profiles Apply risk control methodology and approaches to prevent and reduce risk that impede on the achievement of institutional objectives Demonstrate a thorough understanding of risk retention plans Identify and implement comprehensive risk management systems and processes Implement and monitor the formulation of policies, identify and challenges with implementation and provide recommendations for improvement 	Demonstrate a high level of commitment in complying with governance requirements Implement governance and compliance strategy to ensure achievement of institutional objectives within the legislative framework Able to advise Local Government on risk management strategies, best practice interventions and compliance management Able to forge positive relationships on cooperative governance level to enhance the effectiveness of local government Able to shape, direct and drive the formulation of policies on a macro level



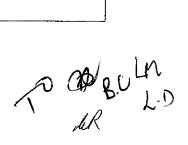
Cluster	Core Competencie	es	
Competency Name	Moral Competence	9	
Competency Definition	Able to identify mo and integrity and c competence	ral triggers, apply reasonir onsistently display behavio	ng that promotes honesty our that reflects moral
	ACHIEVEM	ENT LEVELS	
BASIC	COMPETENT	ADVANCED	SUPERIOR
 Realise the impact of acting with integrity, but requires guidance and development in implementing principles Follow the basic rules and regulations of the institution Able to identify basic moral situations, but requires guidance and development in understanding and reasoning with moral intent 	Conduct self in alignment with the values of Local Government and the institution Able to openly admit own mistakes and weaknesses and seek assistance from others when unable to deliver Actively report fraudulent activity and corruption within local government Understand and honour the confidential nature of matters without seeking personal gain Able to deal with situations of conflict of interest promptly and in the best interest of local government	 Identify, develop, and apply measures of self-correction Able to gain trust and respect through aligning actions with commitments Make proposals and recommendations that are transparent and gain the approval of relevant stakeholders Present values, beliefs and ideas that are congruent with the institution's rules and regulations Takes an active stance against corruption and dishonesty when noted Actively promote the value of the institution to internal and external stakeholders Able to work in unity with a team and not seek personal gain Apply universal moral principles consistently to achieve moral decisions 	Create an environment conducive of moral practices Actively develop and implement measures to combat fraud and corruption Set integrity standards and shared accountability measures across the institution to support the objectives of local government Take responsibility for own actions and decisions, even if the consequences are unfavourable



Cluster	Core Competenc	es			
Competency Name Planning and Organising					
Competency Definition	Able to plan, prioritise and organise information and resource effectively to ensure the quality of service delivery and build contingency plans to manage risk		on and resources livery and build efficient		
		MENT LEVELS			
BASIC	COMPETENT	ADVANCED	SUPERIOR		
 Able to follow basic plans and organise tasks around set objectives Understand the process of planning and organising but requires guidance and development in providing detailed and comprehensive plans Able to follow existing plans and ensure that objectives are met Focus on short-term objectives in developing plans and actions Arrange information and resources required for a task, but require further structure and organisation 	Actively and appropriately organise information and resources required for a task Recognise the urgency and importance of tasks Balance short and long-term plans and goals and incorporate into the team's performance objectives Schedule tasks to ensure they are performed within budget and with efficient use of time and resources Measures progress and monitor performance results	Able to define institutional objectives, develop comprehensive plans, integrate and coordinate activities, and assign appropriate resources for successful	Focus on broad strategies and initiatives when developing plans and actions Able to project and forecast short, medium and long term requirements of the institution and local government Translate policy into relevant projects to facilitate the achievement of institutional objectives		



Cluster		Core Competencies					
Competency Name	Competency Name		Analysis and Innovation				
Competency Definition		establish and imple	eme	e information, challen nt fact-based solutions ocesses in order to ac	tha	t are innovative to	
			ACHIEVEMENT LEVELS				
BASIC		COMPETENT		ADVANCED		SUPERIOR	
Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Recommend new ways to perform tasks within own function Propose simple remedial interventions that marginally challenges the status quo Listen to the ideas and perspectives of others and explore opportunities to enhance such innovative thinking	•	Demonstrate Logical techniques and approaches and provide rationale for recommendations Demonstrate objectivity, insight, and thoroughness when analysing problems Able to break down complex problems into manageable parts and identify solutions Consult internal and external stakeholders on opportunities to improve processes and service delivery Clearly communicate the benefits of new opportunities and innovative solutions to stakeholders Continuously identify opportunities to enhance internal processes Identify and analyse opportunities conducive to innovative approaches and propose remedial intervention	•	Coaches team members on analytical and innovative approaches and techniques Engage with appropriate individuals in analysing and resolving complex problems Identify solutions on various areas in the institution Formulate and implement new ideas throughout the institution Able to gain approval and buy-in for proposed interventions from relevant stakeholders Identify trends and best practices in process and service delivery and propose institutional application Continuously engage in research to identify client needs		Demonstrate complex analytical and problem solving approaches and techniques Create an environment conducive to analytical and fact- based problem- solving Analyse, recommend solutions and monitor trends in key challenges to prevent and manage occurrence Create an environment that fosters innovative thinking and follows a learning organisation approach Be a thought leader on innovative customer service delivery, and process optimisation Play an active role in sharing best practice solutions and engage in national and international local government seminars and conferences	



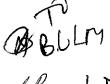
Cluster	Core Competencie	Core Competencies					
Competency Name	Knowledge and In	Knowledge and Information Management					
Competency Definition	information throug the collective know	Able to promote the generation and sharing of knowledge and information through various processes and media, in order to enhance the collective knowledge base of local government					
BASIC	ACHIEVEM COMPETENT	ENT LEVELS ADVANCED	SUPERIOR				
 Collect, categorise and track relevant information required for specific tasks and projects Analyse and interpret information to draw conclusions Seek new sources of information to increase the knowledge base Regularly share information and knowledge with internal stakeholders and team members 	Use appropriate information systems and technology to manage institutional knowledge and information sharing Evaluate data from various sources and use information effectively to influence decisions and provide solutions Actively create mechanisms and structures for sharing of information Use external and	 Effectively predict future information and knowledge management requirements and systems Develop standards and processes to meet future knowledge management needs Share and promote best- practice knowledge management across various institutions Establish accurate measures and monitoring systems for knowledge and information 	Create and support a vision and culture where team members are empowered to seek, gain and share knowledge and information Establish partnerships across local government to facilitate knowledge management Demonstrate a mature approach to knowledge and information sharing with an abundance and assistance approach Recognise and				
	internal resources to research and provide relevant and cutting-edge knowledge to enhance institutional effectiveness and efficiency	management Create a culture conducive of learning and knowledge sharing Hold regular knowledge and information sharing sessions to elicit new ideas and share best practice approaches	exploit knowledge points in interactions with internal and external stakeholders				



Cluster	Core Corr	Core Competencies				
Competency Name	Communi	Communication				
Competency Definition	n and conci-	se manner a	ppropriate for the audi-	eas in a clear, focused ence in order to takeholders to achieve		
		HIEVEMENT	LEVELS			
BASIC	COMPETE		ADVANCED	SUPERIOR		
Demonstrate an understanding for communication levers and tools appropriate for the audience, but requires guidance in utilising such tools Express ideas in a clear and focused manner, but does not always take the needs of the audience into consideration Disseminate and convey information and knowledge adequately	 Express ide individuals groups in formation and information tolerate and appreciate perspective attitudes arbeliefs Adapt communicate content and to suit the audience at facilitate op information transfer Deliver comation a manner the gains support commitment agreement relevant stakeholder Compile cle focused, coand well-structured with documents 	and bormal al an at is and diverse es, and attion distyle attion d	Effectively communicate high- risk and sensitive matters to relevant stakeholders Develop a well- defined communication strategy Balance political perspectives with institutional needs when communicating viewpoints on complex issues Able to effectively direct negotiations around complex matters and arrive at a win-win situation that promotes Batho Pele principles Market and promote the institution to external stakeholders and seek to enhance a positive image of the institution Able to communicate with the media with high levels of moral competence and discipline	Regarded as a specialist in negotiations and representing the institution Able to inspire and motivate others through positive communication that is impactful and relevant Creates an environment conducive to transparent and productive communication and critical and appreciative conversations Able to coordinate negotiations at different levels within local government and externally		



Cluster	Core Competencie	Core Competencies				
Competency Name	Results and Quali	Results and Quality Focus				
Competency Definition	and objectives white	igh quality standards, focuille consistently striving to e to meet quality standards. Ture results and quality aga	exceed expectations and Further, to actively			
		ENT LEVELS				
BASIC	COMPETENT	ADVANCED	SUPERIOR			
 Understand quality of work but requires guidance in attending to important matters Show a basic commitment to achieving the correct results Produce the minimum level of results required in the role Produce outcomes that is of a good standard Focus on the quantity of output but requires development in incorporating the quality of work Produce quality work in general circumstances, but fails to meet expectation when under pressure 	 Focus on high-priority actions and does not become distracted by lower-priority activities Display firm commitment and pride in achieving the correct results Set quality standards and design processes and tasks around achieving set standards Produce output of high quality Able to balance the quantity and quality of results in order to achieve objectives Monitors progress, quality of work, and use of resources; provide status updates, and make adjustments as needed 	Consistently verify own standards and outcomes to ensure quality output Focus on the end result and avoids being distracted Demonstrate a determined and committed approach to achieving results and quality standards Follow task and projects through to completion Set challenging goals and	Coach and guide others to exceed quality standards and results Develop challenging, client-focused goals and sets high standards for personal performance Commit to exceed the results and quality standards, monitor own performance and implement remedial interventions when required Work with team to set ambitious and challenging team goals, communicating long-and short-term expectations Take appropriate risks to accomplish goals Overcome setbacks and adjust action plans to realise goals Focus people on critical activities that yield a high impact			



6. Achievement Levels

The achievement levels indicated in the table below serve as a benchmark for appointments, succession planning and development interventions.

- 6.1 Individuals falling within the Basic range are deemed unsuitable for the role of senior manager, and caution should be applied in promoting and appointing such persons.
- 6.2 Individuals that operate in the Superior range are deemed highly competent and demonstrate an exceptional level of practical knowledge, attitude and quality. These individuals should be considered for higher positions, and should be earmarked for leadership programs and succession planning.

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.



Personal Development Plan (PDP)

ACTING DIRECTOR: BUDGET AND TREASURY (CFO) TSAONE OCILIA SEKGALA

CITY OF MATLOSANA Period 1 JULY 2024 until 31 JULY 2024



Personal Development Plan of: Mrs. TO Sekgala

Compiled on: 5 June 2024

	-p				
7. Support Person	Skills				
6. Work opportunity created to practice skill / development area	se Management Act, Government Notice				
5. Suggested Time Frames	Il Government Financ petency levels 2007,				
4. Suggested mode of delivery	oublished in the Loca ns on Minimum Com				
3. Suggested training and / or development activity	Adjusted CPMD training to be in line with published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.				
Z. Outcomes Expected (measurable indicators: quantity, quality and time frames)	Adjusted CPMD training to 2003 Amendments to Munit 41996 of 26 October 2018.				
1. Skills / Performance Gap (in order of priority)	<u>.</u>	ż	3.	4	

Be Charle

→ Municipal Manager's signature:

Acting Director's signature,

BU L.D

53



DISCLOSURE FORM FOR BENEFITS AND INTERESTS

I, the undersigned (S	Surnan	ne and Initials)			
TSAONE ECILIA SEKGALA					
Postal Address	· · · · · · · · · · · · · · · · · · ·				
Residential Address	18	REDELIA	1GHUJE	STI	रहां
T-10-1	FL	Amwoo	D, KLE	RKSO	OH
Position Held Ac					
Name of Municipality	<u> C</u>	IT OF	MATILOS	1 17 A	
Tel: 0 18 487				-	
hereby certify that t					' \
of my knowledge:					
1. Shares, securitie financial instituti	s and	other financia	l interests (N	ot bank	accounts with
Number of	Natu	re	Nominal Va	lue	Name of
shares/Extent of financial interest					Company/Entity
	-				
		<u></u>			
	/	<u></u>			
2. Interest in a trust					
2. Interest in a trust Name of trust			Amount of	Remune	ration! Income
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Name of trust 3. Membership, dire	ectors	-	erships ousiness	Amou	nt of

BULD WAR TO

Name of Employer		Type of Work		Amount of remuneration Income		
Confidential Signature of Munic Date: <u>5 June 2024</u>	ipal Manag	ger: D	he			
5. Consultancies	, Retainer	ships and R	elationship			
Name of Client Nature		Type of busi activity		ısiness	Value of any benefits received	
Subsidies, gra	nce	oonsorships Descriptions assistance			of assistance	
	assistand					
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escription	'	Value		Memb	per	
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PLACE: Klerksdorp

DATE: <u>5 June 2024</u>

OATH/AFFIRMATION

1.	follo	tify that before administering the oath/affirmation I asked the deponent the wing questions and wrote down her/his answers in his/her presence:
	(i)	Do you know and understand the contents of the declaration?
		Answer: Yes
	(ii)	Do you have any objection to taking the prescribed oath or affirmation?
		Answer: No
	(iii)	Do you consider the prescribed oath or affirmation to be binding on your
		conscience?
		Answer: Yes
2.	the co	ify that the deponent has acknowledged that she/he knows and understands ontents of this declaration. The deponent utters the following words: "I swear he contents of this declaration are true, so help me God." / "I truly affirm that ontents of the declaration are true". The signature/mark of the deponent is d to the declaration in my presence.
Comr	L fai mission	pu lew luc/ ner of Oath /Justice of the Peace
Full fir	rst nam	es and surname: <u>Ms. Cherèl Jansen van Rensburg</u> (Block letters)
Desigi Africa	nation (rank): Manager Performance Management Ex Officio Republic of South
Street	addres	s of institution: Corner of Bram Fischer and Emily Hobhouse Streets
Klerks	dorp	
Date: <u></u>	5 June :	2024 Place: <u>Klerksdorp</u>
	P	5 June 2024
CONT	ENTS N	IOTED: Municipal Manager DATE

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